A New Ending

Write a new ending for your book.

________________________________________________________

________________________________________________________

________________________________________________________

________________________________________________________

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________________________________________________________

________________________________________________________

Draw a picture to go with your ending.
**PROJECT 17**

**Advertise-a-Book Poster**

**Materials**

- ✓ your book
- ✓ scrap paper
- ✓ pencil
- ✓ crayons or markers
- ✓ large sheet of construction paper

**Steps:**

1. Think about what pictures and words you could put on a poster to advertise your book. Draw a sketch of your poster on scrap paper. (Make sure not to tell the ending of the book.) Include the following on your poster:
   - book title
   - author
   - a sentence or two that would make others want to read the book
   - three pictures that show interesting parts of the book

2. Draw your poster on construction paper.

3. Share your poster with another student. Ask the student what parts of the poster make the book seem interesting.

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Advertise-a-Book Poster Example

**Who Stole the Wizard of Oz?**

by Avi

Go on an adventure with Becky and Tom as they try to solve a mystery! They must put together a treasure map before the thief does. Follow the clues to...

- the Checkerboard Library
- the apartment building
- the Railroad Hotel
**Character Map**

**Steps:**

1. Choose a character from your book.
2. In the circle, write the character's name.
3. In box 1, draw a picture showing how the character feels at one point in the book. Write a sentence about it.
4. In box 2, draw picture of something the character likes. Write a sentence about it.
5. In box 3, draw a picture of something the character does in the story. Write a sentence about it.
6. In box 4, tell whether the character seems real to you. Tell why.

**Character Map Example**

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Character Map</strong></td>
<td><strong>Book Title:</strong> Muñeca’s Beautiful Daughters</td>
</tr>
</tbody>
</table>

1. **Nyasha**
   - Nyasha was happy as she worked in her garden.

2. **Nyasha**
   - Nyasha likes the snake in her garden.

3. **Nyasha**
   - Nyasha is kind to people she meets on the way to the city.

4. **Nyasha**
   - Does the character seem real? **YES**
   - Tell why or why not. The character seems real to me because she worries when her sister runs away.
Character Map

Book Title: _______________________

1

2

3

4 Does the character seem real?  
  yes  no  
  Tell why or why not.

_________________________
PROJECT 31

Letter to the Author

Materials

✓ your book
✓ Letter to the Author sheet
✓ pencil
✓ crayons or markers

Steps:

1. Write a letter to the author. You might include the following in the letter:
   • your favorite part of the book
   • other things that you liked about the book
   • questions about the book
   • questions about the writing process

2. Draw a border around your letter that matches the theme of the book.

Letter to the Author Example

Name ____________________ Date ____________

**Letter to the Author**

Book Title: ________________

Dear Judy Blume,

I liked your book Freckle Juice. My favorite part of the book is __________ when Andrew drinks the freckle juice. I also liked the illustrations. I have one question about the book. What is the secret freckle remover that Miss Kelly gave to Andrew? Also, where did you get the idea for this book?

Your Friend,

Daniel
Letter to the Author

Book Title: _______________________________________

Dear ________________________,
**Materials**

- ✓ your book
- ✓ 3 Pyramid Diorama sheets
- ✓ scissors
- ✓ glue
- ✓ crayons or markers
- ✓ pencil

**Steps:**

1. Cut each sheet along the solid line at the bottom so that each sheet is a square.

2. Fold each square diagonally (corner to corner) along one dotted line. Open each square and fold it diagonally along the other line.

3. Cut along the solid line to the center, making two flaps.

4. On the uncut halves, draw pictures of the beginning, middle, and ending.

5. Label the sections beginning, middle, and ending and write a sentence for each.

6. Glue flap 1 on top of flap 2.

7. Glue the back sides of the three sections together.