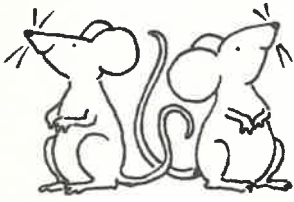


Name \_\_\_\_\_ Date \_\_\_\_\_

Book Title \_\_\_\_\_



# A New Ending

Write a new ending for your book.



Handwriting practice lines consisting of solid top and bottom lines with a dashed middle line. There are four sets of these lines provided for writing.

Draw a picture to go with your ending.

A large, empty rectangular box with a thick black border, intended for drawing a picture related to the new ending.





**PROJECT 17**

# Advertise-a-Book Poster

Materials
✓ your book
✓ scrap paper
✓ pencil
✓ crayons or markers
✓ large sheet of construction paper


## Steps:

1. Think about what pictures and words you could put on a poster to advertise your book. Draw a sketch of your poster on scrap paper. (Make sure not to tell the ending of the book.) Include the following on your poster:
  - book title
  - author
  - a sentence or two that would make others want to read the book
  - three pictures that show interesting parts of the book
2. Draw your poster on construction paper.
3. Share your poster with another student. Ask the student what parts of the poster make the book seem interesting.


## Advertise-a-Book Poster Example

**Who Stole the Wizard of Oz?**  
by Avi


Go on an adventure with Becky and Tom as they try to solve a mystery! They must put together a treasure map before the thief does. Follow the clues to...



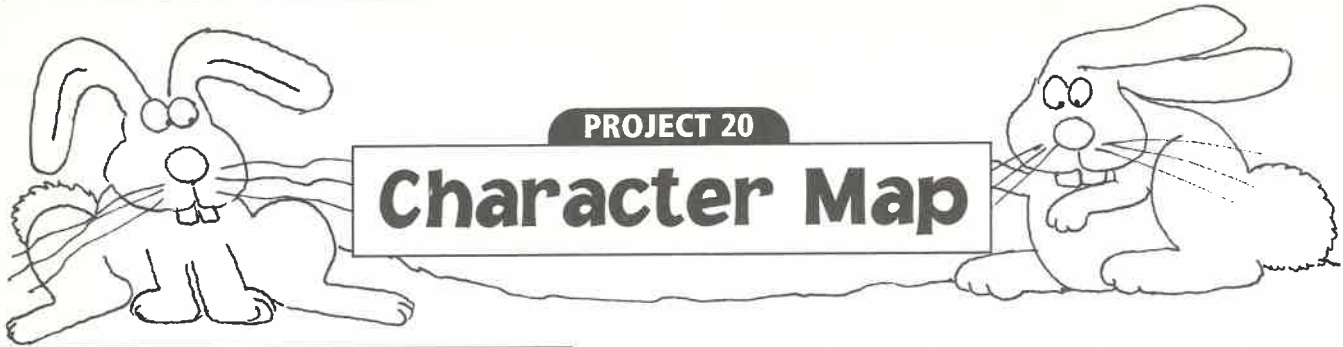
the  
Checkerboard  
Library



the  
apartment  
building



the  
Railroad  
Hotel



<b>Materials</b>
✓ your book
✓ Character Map sheet
✓ pencil
✓ crayons or markers

**Steps:**

1. Choose a character from your book.
2. In the circle, write the character's name.
3. In box 1, draw a picture showing how the character feels at one point in the book. Write a sentence about it.
4. In box 2, draw picture of something the character likes. Write a sentence about it.
5. In box 3, draw a picture of something the character does in the story. Write a sentence about it.
6. In box 4, tell whether the character seems real to you. Tell why.

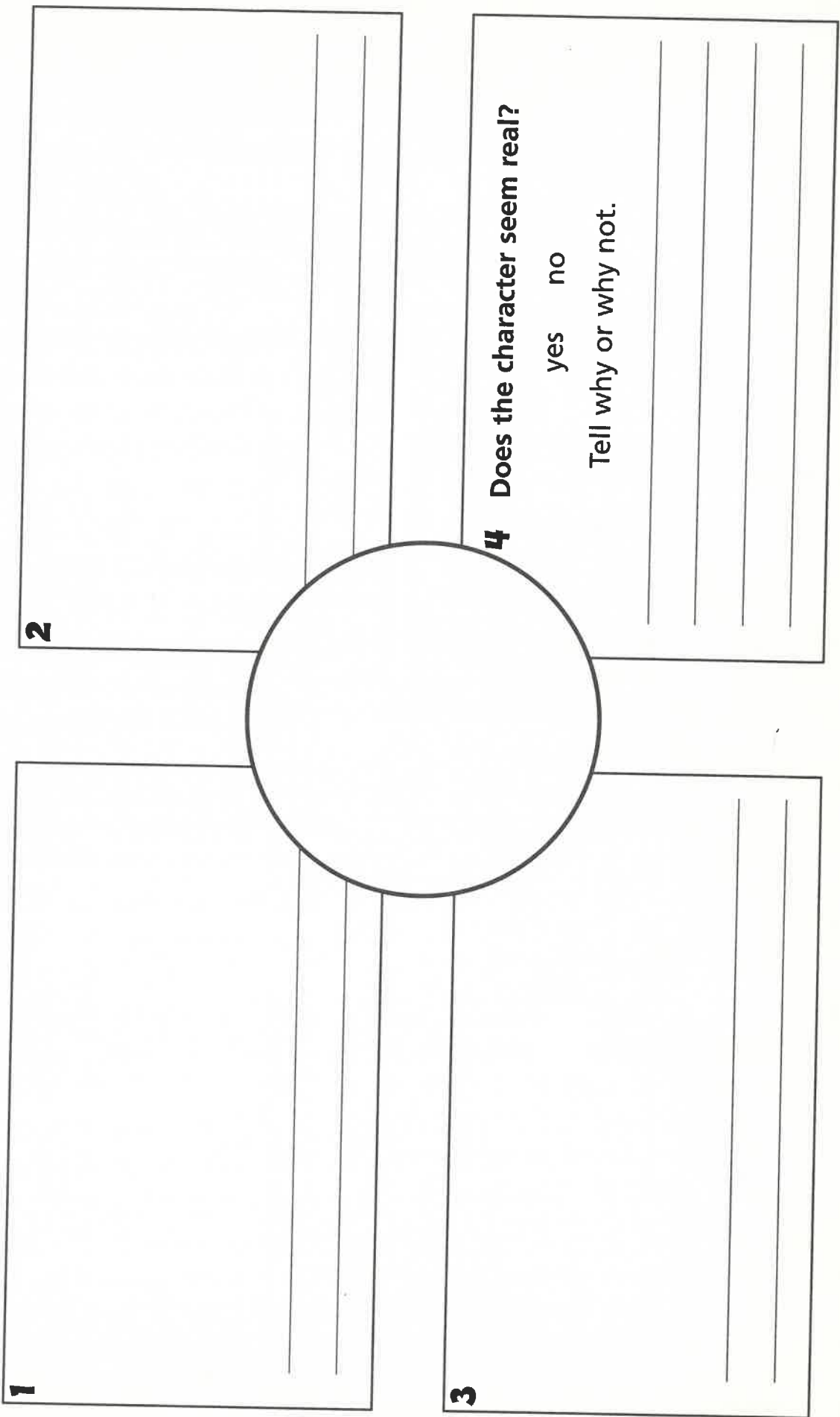
**Character Map Example**

Name _____	Date _____
<b>Character Map</b> Book Title: <u>Mufaro's Beautiful Daughters</u>	
<p>1</p> <p>Nyasha was happy as she worked in her garden.</p>	<p>2</p> <p>Nyasha likes the snake in her garden.</p>
<p>Nyasha</p>	
<p>3</p> <p>Nyasha is kind to people she meets on the way to the city.</p>	<p>4 Does the character seem real?</p> <p><input checked="" type="radio"/> yes <input type="radio"/> no</p> <p>Tell why or why not.</p> <p>The character seems real to me because she worries when her sister runs away.</p>

Name \_\_\_\_\_ Date \_\_\_\_\_

# Character Map

Book Title: \_\_\_\_\_





PROJECT 31

# Letter to the Author

## Materials

- ✓ your book
- ✓ Letter to the Author sheet
- ✓ pencil
- ✓ crayons or markers

## Steps:





1. Write a letter to the author. You might include the following in the letter:
  - your favorite part of the book
  - other things that you liked about the book
  - questions about the book
  - questions about the writing process
2. Draw a border around your letter that matches the theme of the book.

## Letter to the Author Example

Name \_\_\_\_\_ Date \_\_\_\_\_

**Letter to the Author**





Book Title: \_\_\_\_\_

Dear Judy Blume,



I liked your book Freckle Juice.

My favorite part of the book is  
when Andrew drinks the freckle  
juice. I also liked the illustrations. I  
have one question about the book.












What is the secret freckle remover  
that Miss Kelly gave to Andrew?

Also, where did you get the idea  
for this book?

\_\_\_\_\_  
 Your friend,  
 Denzel \_\_\_\_\_

69



Name \_\_\_\_\_ Date \_\_\_\_\_

**Cause and Effect**

Book Title: \_\_\_\_\_

**Cause**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Effect**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Cause**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**Effect**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

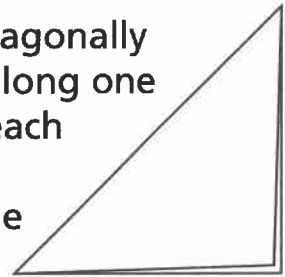
\_\_\_\_\_



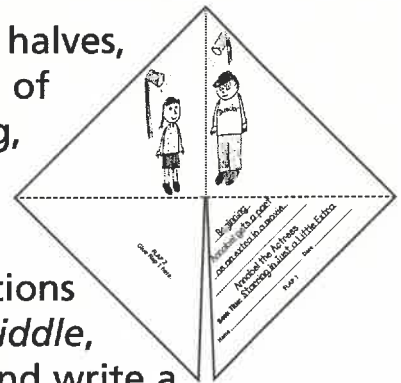
Materials	
✓	your book
✓	3 Pyramid Diorama sheets
✓	scissors
✓	glue
✓	crayons or markers
✓	pencil

**Steps:**

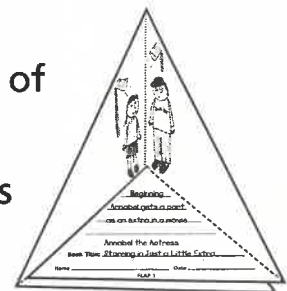
1. Cut each sheet along the solid line at the bottom so that each sheet is a square.
2. Fold each square diagonally (corner to corner) along one dotted line. Open each square and fold it diagonally along the other line.



3. Cut along the solid line to the center, making two flaps.
4. On the uncut halves, draw pictures of the beginning, middle, and ending.



5. Label the sections *beginning*, *middle*, and *ending* and write a sentence for each.
6. Glue flap 1 on top of flap 2.
7. Glue the back sides of the three sections together.



**Pyramid Diorama Example**

