



**PROJECT 17**

# Advertise-a-Book Poster

## Materials

- ✓ your book
- ✓ scrap paper
- ✓ pencil
- ✓ crayons or markers
- ✓ large sheet of construction paper

## Steps:

1. Think about what pictures and words you could put on a poster to advertise your book. Draw a sketch of your poster on scrap paper. (Make sure not to tell the ending of the book.) Include the following on your poster:
  - book title
  - author
  - a sentence or two that would make others want to read the book
  - three pictures that show interesting parts of the book
2. Draw your poster on construction paper.
3. Share your poster with another student. Ask the student what parts of the poster make the book seem interesting.

## Advertise-a-Book Poster Example

Who Stole the Wizard of Oz?  
by Avi

Go on an adventure with Becky and Tom as they try to solve a mystery! They must put together a treasure map before the thief does. Follow the clues to...



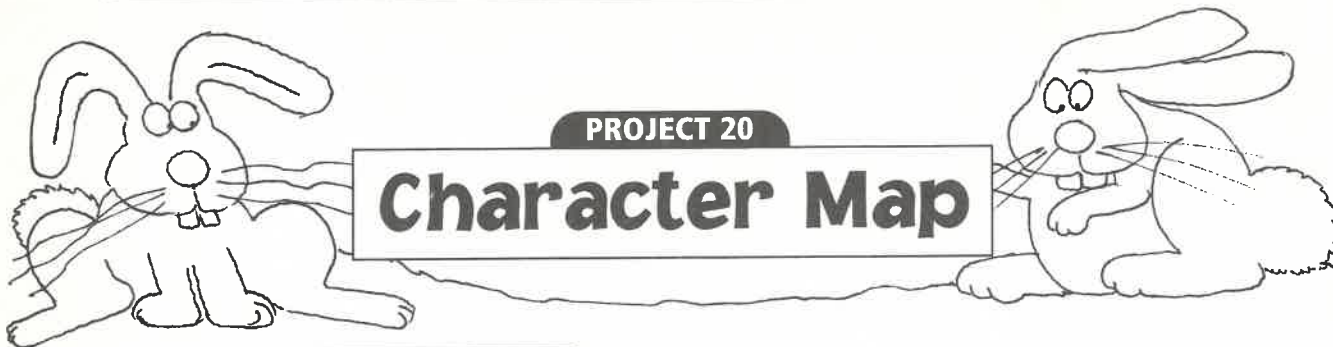
the  
Checkerboard  
Library



the  
apartment  
building



the  
Railroad  
Hotel



Materials	
✓	your book
✓	Character Map sheet
✓	pencil
✓	crayons or markers

**Steps:**

1. Choose a character from your book.
2. In the circle, write the character's name.
3. In box 1, draw a picture showing how the character feels at one point in the book. Write a sentence about it.
4. In box 2, draw picture of something the character likes. Write a sentence about it.
5. In box 3, draw a picture of something the character does in the story. Write a sentence about it.
6. In box 4, tell whether the character seems real to you. Tell why.

**Character Map Example**

Name _____ Date _____	
<b>Character Map</b> Book Title: <u>Mufaro's Beautiful Daughters</u>	
<p>1</p> <p>Nyasha was happy as she worked in her garden.</p>	<p>2</p> <p>Nyasha likes the snake in her garden.</p>
<p>Nyasha</p>	
<p>3</p> <p>Nyasha is kind to people she meets on the way to the city.</p>	<p>4 Does the character seem real?</p> <p><input checked="" type="radio"/> yes <input type="radio"/> no</p> <p>Tell why or why not.</p> <p>The character seems real to me because she worries when her sister runs away.</p>

Name \_\_\_\_\_ Date \_\_\_\_\_

# Character Map

Book Title: \_\_\_\_\_

**1**

**2**

**3**

**4** Does the character seem real?  
yes no  
Tell why or why not.

Name \_\_\_\_\_ Date \_\_\_\_\_

# New Ending

**Book Title:** \_\_\_\_\_

**Author:** \_\_\_\_\_

Write a new ending for the book.

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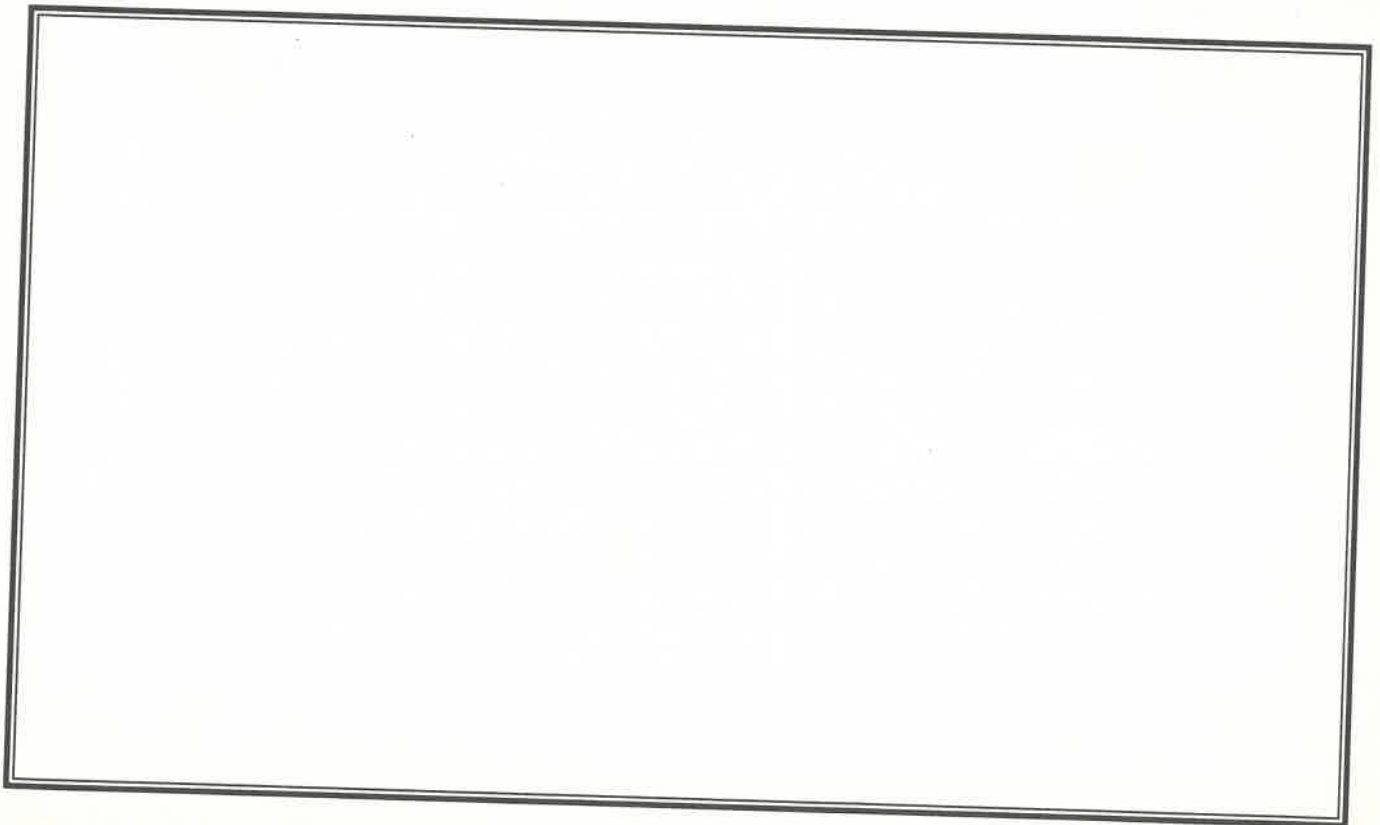
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Draw a picture to go with your new ending.



Name \_\_\_\_\_ Date \_\_\_\_\_

# Story Chart

**Book Title:** \_\_\_\_\_

**Setting** \_\_\_\_\_  
\_\_\_\_\_

**Characters** \_\_\_\_\_  
\_\_\_\_\_

**Beginning**

**Middle**

**Ending**

I thought this book was great  okay  not good 

because \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

**Characters:**

**Setting:**

**Story Map**

**Book Title:**

**Problem:**

**Solution:**



PROJECT 31

# Letter to the Author

## Materials

- ✓ your book
- ✓ Letter to the Author sheet
- ✓ pencil
- ✓ crayons or markers

## Steps:





1. Write a letter to the author. You might include the following in the letter:
  - your favorite part of the book
  - other things that you liked about the book
  - questions about the book
  - questions about the writing process
2. Draw a border around your letter that matches the theme of the book.

## Letter to the Author Example

Name \_\_\_\_\_ Date \_\_\_\_\_

**Letter to the Author**

Book Title: \_\_\_\_\_

Dear Judy Blume,

I liked your book Freckle Juice.

My favorite part of the book is

when Andrew drinks the freckle

juice. I also liked the illustrations. I





have one question about the book.

What is the secret freckle remover

that Miss Kelly gave to Andrew?







Also, where did you get the idea

for this book?

\_\_\_\_\_  
 \_\_\_\_\_

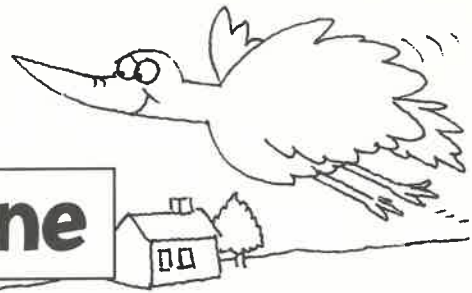
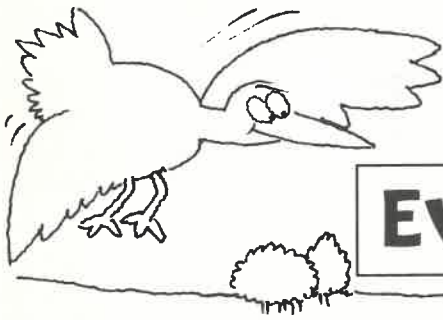
Your friend,  
 Denzel

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**PROJECT 44**




**Event Timeline**

<b>Materials</b>	
✓	your book
✓	Event Timeline sheet
✓	pencil
✓	crayons or markers

**Steps:**

1. Think about the important events that take place in your book.
2. Write these events in the order they happen. Start at the top of the page:
3. Along the left side of the page, write when these events happened. For example, what time of day or season was it? If you are not sure, label the left side *beginning, middle, and ending*.
4. If you have space, add some small pictures to illustrate the events on the timeline.

**Event Timeline Example**

Name _____ Date _____	
<b>Event Timeline</b>	
Book Title: <u>The Patchwork Quilt</u>	
Spring	Tanya's grandmother starts to make a quilt.
August	Grandma adds scraps from Jim's pants to the quilt. 
October	Grandma adds scraps from Tanya's Halloween costume to the quilt. 
December	Grandma does not feel well.
January	Tanya decides to finish the quilt for her grandmother. 
February	Tanya is still working on the quilt.
March	Tanya is still working on the quilt.
June	Grandma feels better and works on the quilt again. Grandma finishes the quilt and gives it to Tanya. 