PROJECT 17

Advertise-a-Book Poster

Materials
✓ your book
✓ scrap paper
✓ pencil
✓ crayons or markers
✓ large sheet of construction paper

Steps:

1. Think about what pictures and words you could put on a poster to advertise your book. Draw a sketch of your poster on scrap paper. (Make sure not to tell the ending of the book.) Include the following on your poster:
   • book title
   • author
   • a sentence or two that would make others want to read the book
   • three pictures that show interesting parts of the book

2. Draw your poster on construction paper.

3. Share your poster with another student. Ask the student what parts of the poster make the book seem interesting.

Advertise-a-Book Poster Example

Who Stole the Wizard of Oz?
by Avi

Go on an adventure with Becky and Tom as they try to solve a mystery! They must put together a treasure map before the thief does. Follow the clues to...

- the Checkerboard Library
- the apartment building
- the Railroad Hotel
**Character Map**

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### Materials
- ✓ your book
- ✓ Character Map sheet
- ✓ pencil
- ✓ crayons or markers

### Steps:

1. Choose a character from your book.
2. In the circle, write the character’s name.
3. In box 1, draw a picture showing how the character feels at one point in the book. Write a sentence about it.
4. In box 2, draw a picture of something the character likes. Write a sentence about it.
5. In box 3, draw a picture of something the character does in the story. Write a sentence about it.
6. In box 4, tell whether the character seems real to you. Tell why.

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**Character Map Example**

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Character Map</strong> Book Title: Mutaro’s Beautiful Daughters</td>
<td></td>
</tr>
</tbody>
</table>

1. Nyasha was happy as she worked in her garden.
   - Nyasha
   - Nyasha likes the snake in her garden.
2. Yes
   - The character seems real to me because she worries when her sister runs away.
3. Yes
   - Tell why or why not.
4. No
   - The character seems real to me because she worries when her sister runs away.

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Name ______________________  Date ____________________

**Character Map**

Book Title: ____________________

1. __________________________

2. __________________________

3. __________________________

4. Does the character seem real?
   yes    no
   Tell why or why not.
New Ending

Book Title: ________________________________

Author: _________________________________

Write a new ending for the book.

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

Draw a picture to go with your new ending.
**Story Chart**

**Book Title:**

<table>
<thead>
<tr>
<th>Setting</th>
<th>Characters</th>
</tr>
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<tbody>
<tr>
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</table>

<table>
<thead>
<tr>
<th>Beginning</th>
<th>Middle</th>
<th>Ending</th>
</tr>
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<tbody>
<tr>
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</table>

I thought this book was  

- great 😊
- okay 😊
- not good 😞

because

- 
- 
-
**Letter to the Author**

**Materials**
- ✓ your book
- ✓ Letter to the Author sheet
- ✓ pencil
- ✓ crayons or markers

**Steps:**

1. Write a letter to the author. You might include the following in the letter:
   - your favorite part of the book
   - other things that you liked about the book
   - questions about the book
   - questions about the writing process

2. Draw a border around your letter that matches the theme of the book.

**Letter to the Author Example**

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Dear Judy Blume,

I liked your book Freckle Juice. My favorite part of the book is when Andrew drinks the freckle juice. I also liked the illustrations. I have one question about the book. What is the secret freckle remover that Miss Kelly gave to Andrew? Also, where did you get the idea for this book?

Your friend,

Danzel
```
Letter to the Author

Book Title:

Dear ______________________,

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________

________________________________________________________________________
Materials
✓ your book
✓ Event Timeline sheet
✓ pencil
✓ crayons or markers

Steps:
1. Think about the important events that take place in your book.
2. Write these events in the order they happen. Start at the top of the page:
3. Along the left side of the page, write when these events happened. For example, what time of day or season was it? If you are not sure, label the left side beginning, middle, and ending.
4. If you have space, add some small pictures to illustrate the events on the timeline.

Event Timeline Example

<table>
<thead>
<tr>
<th>Name</th>
<th>Date</th>
</tr>
</thead>
</table>

**Event Timeline**

**Book Title:** The Patchwork Quilt

- **Spring:** Tanya's grandmother starts to make a quilt.
- **August:** Grandma adds scraps from Jim's pants to the quilt.
- **October:** Grandma adds scraps from Tanya's Halloween costume to the quilt.
- **December:** Grandma does not feel well.
- **January:** Tanya decides to finish the quilt for her grandmother.
- **February:** Tanya is still working on the quilt.
- **March:** Tanya is still working on the quilt.
- **June:** Grandma feels better and works on the quilt again. Grandma finishes the quilt and gives it to Tanya.